# SIXTEENTH ANNUAL REPORT OF THE MAA SECTIONS Year Ending June 30, 1993 

| Section | $\begin{array}{r} \text { \#Memb b } \\ (1992) \end{array}$ | Meet Att. | Stud <br> Att. | Reg Fee | Vènd <br> Fee | Wksh/ Mincs | $\begin{gathered} \text { News } \\ \text { ltrs/ } \\ \text { year } \end{gathered}$ | Summ Short Course | \#Stud Chapt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Allegheny | 630 | 150 | 30 | \$15 | Yes | No | 2 | \$115 | 20 |
| EPADEL | 1267 | $\begin{aligned} & 180 \\ & 156 \end{aligned}$ | $\begin{aligned} & 35 \\ & 30 \end{aligned}$ | $\begin{array}{r} \$ 2 \\ 15 \end{array}$ | \$50 | $\begin{aligned} & \text { No } \\ & \text { No } \end{aligned}$ | 2 | $\begin{aligned} & 1-\$ 0 \\ & 1-\$ 270 \end{aligned}$ | 19 |
| Florida | 971 | 264 | 42 | $\begin{array}{r} \$ 5 \\ 7 \end{array}$ | \$75 | \$3 | 3 | No | 10 |
| (*) Illinois | 1365 |  |  |  |  |  | 2 | No | 8 |
| $\begin{gathered} \text { Indiana (F92) } \\ { }_{(*)}^{(*)} \\ (\mathrm{S} 93) \end{gathered}$ | ) 623 | 41 | 6 | \$5 | \$100 | 2 | No | No | 12 |
| Intermount | 240 | 65 | 7 | \$5 | 0 | \$20 | 2 | No | 8 |
| Iowa | 294 | 105 | 40 | \$5 | \$25 | No | 2 | No | 6 |
| Kansas | 312 | 125 | 15 | \$10 | \$25 | No | 0 | No | 5 |
| Kentucky | 380 | 144 | 40 | \$10 | Yes | \$0 | 2 | No | 7 |
| LA-Miss | 533 | 250 | 75 | $\$ 8$ - $10$ | Yes | \$10 | 2 | No | 0 |
| MD-DC-VA | 2163 | $\begin{array}{r} 90 \\ 120 \end{array}$ | $\begin{aligned} & 15 \\ & 20 \end{aligned}$ | \$5 | $\begin{array}{r} \$ 40- \\ 60 \end{array}$ | \$15 | 2 | $\begin{aligned} & 1-\$ 100 \\ & \text { No } \end{aligned}$ | 0 |
| Metro NY | 1554 | 65 | 7 | \$10 | \$75 | \$0 | 2 | No | 6 |
| (*) Michigan | 913 |  |  |  |  |  | 2 | No | 7 |
| Missouri | 589 | 82 | 10 | \$5 | \$0 | \$5 | 2 | No | 10 |
| Nebr-SESD | 170 | 50 | 0 | \$0 | \$0 | No | 2 | No | 1 |
| New Jersey | 980 | $\begin{aligned} & 192 \\ & 165 \end{aligned}$ | $\begin{aligned} & 62 \\ & 50 \end{aligned}$ | $\begin{array}{r} \$ 5 \\ \$ 10 \end{array}$ | \$50 | $\begin{aligned} & \text { No } \\ & \text { No } \end{aligned}$ | 2 | No | 6 |
| No. Central | 829 | $\begin{aligned} & 85 \\ & 183 \end{aligned}$ | $\begin{array}{r} 11 \\ 3 \end{array}$ | \$6 | \$75 | $\begin{aligned} & \$ 0 \\ & \$ 0 \end{aligned}$ | 1 | 1-\$120 | 8 |
| Northeastern | 2272 | $\begin{aligned} & 210 \\ & 130 \end{aligned}$ | $66$ | $\begin{array}{r} \$ 5- \\ 15 \end{array}$ | \$100 | $\begin{aligned} & \$ 0 \\ & \$ 0 \end{aligned}$ | 2 | 1-\$20 | 30 |
| No.California | 1719 | 185 | 7 | \$10 | \$0 | No | 1 | No | 3 |


| Section | \#Memb (1992) | Meet Att. | Stud <br> Att. | Reg Fee | Vend Fee | Wksh/ Mincs | News Itrs/ year | Summ <br> Short <br> Course | \#Stud Chapt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ohio | 1187 | $\begin{aligned} & 108 \\ & 140 \end{aligned}$ | $\begin{array}{r} 4 \\ 45 \end{array}$ | $\begin{array}{r} \$ 0- \\ 10 \end{array}$ | \$100 | $\begin{aligned} & \text { No } \\ & \text { No } \end{aligned}$ | 2 | No | 22 |
| Okla-Ark | 492 | 197 | 89 | $\begin{aligned} & \$ 2- \\ & 10 \end{aligned}$ | Yes | \$35 | 2 | No | 14 |
| Pacific NW | 1288 | 137 | 48 | \$15 | $\begin{array}{r} \$ 100- \\ 150 \end{array}$ | No | 2 | No | 11 |
| Rocky Mount | 591 | 150 | 15 | \$3 | \$35 | No | 3 | No | 6 |
| Seaway | 1429 | $\begin{aligned} & 185 \\ & 162 \end{aligned}$ | $\begin{aligned} & 58 \\ & 20 \end{aligned}$ | \$10 | \$100 | $\begin{aligned} & \text { No } \\ & \$ 10 \end{aligned}$ | 2 | No | 15 |
| So.California | 1781 | $\begin{aligned} & 245 \\ & 154 \end{aligned}$ | $\begin{aligned} & 75 \\ & 42 \end{aligned}$ | $\begin{gathered} \$ 18- \\ 23 \end{gathered}$ | \$25 | $\begin{aligned} & \text { No } \\ & \text { No } \end{aligned}$ | 3 | No | 12 |
| Southeastern | 2512 | 404 | 91 | \$7 | $\begin{gathered} \$ 100- \\ 150 \end{gathered}$ | \$20 | 2 | No | 39 |
| Southwestern | 547 | 40 | 4 | \$6 | Yes | \$0 | 2 | No | 0 |
| Texas | 1534 | 274 | 97 | $\begin{array}{r} \$ 0 \\ 25 \end{array}$ | $\begin{array}{r} \$ 75- \\ 100 \end{array}$ | $\begin{aligned} & \$ 0 \\ & \$ 25 \end{aligned}$ | 2 | No | 22 |
| Wisconsin | 586 | $\begin{aligned} & 140 \\ & 158 \end{aligned}$ | $\begin{aligned} & 10 \\ & 30 \end{aligned}$ | $\begin{aligned} & \$ 23 \\ & \$ 15 \end{aligned}$ | \$50 | No | 2 | No | 1 |

## TRISECTION MEETING

ILLINOIS, INDIANA, MICHIGAN SECTIONS JOINT SPRING MEETING APRIL 23-24, 1993
(*) Trisection
$483 \quad 25 \quad \$ 5 \quad \$ 100+\quad$ No

Notes:

1. When two lines are shown for the Section, the first is for the fall meeting and the second for the spring meeting.
2. The amount shown under either Workshop/Minicourse fee or Summer Short Course fee is the cost to the participant.
(Updated 9/3/93)

## SIXTEENTH ANNUAL REPORT OF THE MAA SECTIONS Year Ending June 30, 1993

| Section | MAA | Dept | Lun | MAA | \#Invit | \#Cont | \#Stud Panl | SUMMA |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reps | Chr | or | Book | Addr | Paper Paper Disc | Worksh |  |
|  | Meet | Meet | Banq | Sale |  |  | by |  |


| Allegheny | Yes | No | Yes | Yes | 5 | 15 | 12 | 0 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| EPADEL | No | No | Yes | Yes | 3 | 0 | 8 | 1 |  |
|  |  |  |  |  | 0 | 1 | 0 | Hawkins |  |

(*) Illinois
$\begin{array}{llllllll}\text { Indiana (F92) No No Yes Yes } & 2 & 2 & 1 & 0\end{array}$
(*) (S93)

| Intermount | No | No | Yes | Yes | 1 | 5 | 7 | 1 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Iowa | No | No | Yes | Yes | 3 | 14 | 11 | 2 | Fasanelli |
| Kansas | No | No | Yes |  |  |  |  |  |  |
| Kentucky | Yes | Yes | Yes | Yes | 2 | 13 | 10 | 0 | Hawkins |
| LA-Miss | Yes | Yes | Yes | No | 2 | 22 | 20 | 2 |  |
| MD-DC-VA | No | No | Yes | Yes | 2 | 17 | 0 | 1 |  |
| Metro NY |  |  |  |  | 2 | 24 | 6 | 0 |  |

(*) Michigan

| Missouri | Yes | Yes | Yes | Yes | 3 | 24 | 8 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nebr-SESD | No | No | Yes | Yes | 1 | 13 | 0 | 1 |
| New Jersey | No | No | Yes | Yes | 5 4 | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 0 2 | 0 0 |
| N.Central | No | No | Yes | Yes | 2 | 17 12 | 3 1 | 0 3 |
| Northeastern | No | No | Yes | No | 7 | $\begin{aligned} & 6 \\ & 6 \end{aligned}$ | 7 6 | 0 |
| N.California | Yes | Yes | Yes | Yes | 5 | 0 | 0 | 0 |


| Section | MAA Reps Meet | Dept Chr Meet | $\begin{aligned} & \text { Lun } \\ & \text { or } \\ & \text { Banq } \end{aligned}$ | MAA Book Sale | \#Invit Addr | \#Cont Paper | \#Stud Paper | Panl <br> Disc | SUMMA Worksh by |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ohio | Yes | No | Yes | Yes | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ | $\begin{aligned} & 11 \\ & 6 \end{aligned}$ | $\begin{aligned} & 2 \\ & 27 \end{aligned}$ | $\begin{aligned} & 0 \\ & 1 \end{aligned}$ |  |
| Okla-Ark | Yes | No | Yes | Yes | 2 | 38 | 28 | 0 |  |
| Pacific NW | No | No | Yes | Yes | 4 | 22 | 12 | 4 |  |
| Rocky Mount | No | No | Yes | Yes | 2 | 24 | 4 | 2 |  |
| Seaway | No | No | Yes | Yes | $\begin{aligned} & 4 \\ & 3 \end{aligned}$ | $\begin{aligned} & 14 \\ & 12 \end{aligned}$ | $\begin{aligned} & 5 \\ & 2 \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ |  |
| S.California | No | No | Yes | Yes | $\begin{aligned} & 4 \\ & 33 \end{aligned}$ | $\begin{aligned} & 0 \\ & 7 \end{aligned}$ | $\begin{aligned} & 0 \\ & 15 \end{aligned}$ | $\begin{aligned} & 0 \\ & 1 \end{aligned}$ |  |
| Southeastern | Yes | Yes | No | Yes | 3 | 74 | 15 | 2 |  |
| Southwestern | Yes | No | Yes | Yes | 3 | 8 | 0 | 1 | Stevens |
| Texas | Yes | Yes | Yes | Yes | 4 | 29 | 22 |  |  |
| Wisconsin | No | No | $\begin{aligned} & \text { Yes } \\ & \text { Yes } \end{aligned}$ | No Yes | $\begin{aligned} & 1 \\ & 5 \end{aligned}$ | $\begin{aligned} & 4 \\ & 40 \end{aligned}$ | $\begin{aligned} & 0 \\ & 11 \end{aligned}$ | $\begin{aligned} & 0 \\ & 1 \end{aligned}$ |  |
| * | ILL |  | SECT <br> NDIAN <br> OINT S <br> APRI | ION M <br> A, MCHICA SRING ME <br> IL 23-24, | $\begin{aligned} & \text { EETINC } \\ & \hline \text { AN SECT } \\ & \text { TTING } \\ & 93 \end{aligned}$ | IONS |  |  |  |
| (*) Trisection | No | No | Yes | Yes | 4 | 46 | 19 | 1 |  |

Note: When two lines are shown for the Section, the first is for the fall meeting and the second for the spring meeting.
(updated 9/3/93)

## SIXTEENTH ANNUAL REPORT OF THE MAA SECTIONS <br> Year Ending June 30, 1993

WORKSHOP OR SHORT COURSE AT MEETING
Allegheny"How to Make Use of Inexpensive Pocket Calculators to Develop theConcepts and Techniques of Calculus", Frank Demana
Florida"Teaching With the TI-85 Calculator", Bill Hemme and John Savige
Intermountain"Classical Geometry for Undergraduates", James Carlson
Kentucky"An Overview of Operations Research", Tom KearnsLouisiana-Mississippi"Graphing Calculators", Grace C. Cascio-Houston, Karen Thrash, and Wanda Dixon"Wavelet Theory", G.S. de Souze and Ham WongshangMaryland-District of Columbia-Virginia"Involving Undergraduates in Mathematical Research", Aparna Higgins
Metropolitan New York"Mathematical Education Reform-and Why I am a Radical Conservative",Richard Askey
Missouri
"TI-85 Calculator", Ben Budde, Jack Mosley, Debra Perkowski and Mike Williams
North Central
"Calculator Workshop", Douglas Kurtz
"TI-85 Calculator", Michael Fiske
Oklahoma-Arkansas
(Student) "An Introduction to Cryptography", Tommy Leavelle
(Faculty) ""Using DERIVE to Teach Calculus and Linear Algebra", Jerry
Johnson and Benny Evans
Northeastern
"Integrating the TI-85 Calculator into the Mathematics
Curriculum:Pre-calculus and Calculus", Donna Christie
"Chaos in the Classroom: Discrete and Continuous Population Models", Bob Decker
"Newton"s Method from a Calculus I Perspective", John Williams
"Calculus Explorations and Modeling with Calculus T/L", Donald Small
and Miguel Garcia

## Seaway

"Using DERIVE to Discover the Fundamental Theorem of Calculus, Carl Leinbach and Marvin Brubaker

Southeastern
"Number Theory", Carl Pomerance
"HP-48 With Applications to Calculus Topics", Gil Proctor
"Preparing a Successful Grant Proposal", Sharon Ross, Tina Straley, David Royster and Mike Perry

Southwestern
"Enhancing Mathjematics Education Using Technology", David Lovelock
Texas
"A Workshop on MAPLE", James C. Bradford and David K. Hughes

## SUMMER SHORT COURSE

## Allegheny

"Unifying Themes in Discrete Mathematics" , Ralph Grimaldi (Rose-Hulman Institute of Technology) - $\$ 115$

EPADEL
"Symmetry and Group Theory", Doris Schattschneider
(Moravian College), funded by the National Science Foundation
"A Mathematical Sampler: 1647 - 1900", William Dunham
(Muhlenberg College) - $\$ 270$
Maryland-District of Columbia-Virginia
"Modeling Energy Systems", H.T. Odum (University of Florida) - $\$ 100$
North Central
"Cryptology and Computational Number Theory", Carl Pomerance (University of Georgia) - $\$ 120$

Northeastern
"Calculus Reform" (Ithaca College faculty) - $\$ 20$
One-day Minicourse on "Great Theorems From Mathematical Analysis", William Koehler (Muhlenberg College), - $\$ 30$

## PUBLIC AWARENESS ACTIVITIES_PERFORMED

EPADEL, New Jersey, Ohio: Newspaper publicity on the Section winner of the National MAA Distinguished Teacher Award (Doris Schattschneider, Eileen Poiani and Fred Rickey)

Illinois, Indiana, Michigan, Ohio: The Section obtained a proclamation from the Governor of the state for "Math Awareness Week" in the state.

Iowa, North Central: Various campuses planning "Math Awareness Week" activities.
New Jersey: Article in AWM Newsletter on the fall meeting all-woman program.

Northeastern: A Mathematical Sciences Career Conference this fall is planned at Bentley College, with invited speakers from ten different occupations which require a strong mathematical background. The conference is funded jointly by the Section and Bentley College and possible outside funding.

Ohio: Numerous releases on mathematical topics of local interest.
Seaway: Numerous releases to local newspapers on mathematics and mathematicians in the area.

Southeastern: State Directors are publicizing mathematical events.
Texas: A newsletter article on how to promote Mathematics Awareness Week strengthened the activities of various campuses.

## ACTIVITIES PROYIDED EOR STUDENT CHAPTERS

Allegheny: Encourage papers and provide free registration and frequently free room to students at annual meeting

Eeatern Pennsylvania and Delaware: Repeat one-day conference on careers planned for fall, 1993; encourage student papers at meetings; student paper competition; encourage student participation in various problem-solving competitions.

Florida: Students are encouraged to present papers at Section meetings by giving them an MAA membership, book, or a meeting attendance expense payment from the Section; encourage attendance at national meetings, with a Section donation of up to $\$ 1000$ per year to help students defray their expenses; a social time at every annual meeting with food and entertainment provided for students attending.

Illinois: Encourage student participation and student papers, as well as various social activities, at annual meeting; student chapter campus activities.

Indiana: A speaker's list for student chapters is being maintained by the Section's student chapter coordinator; student activities at the spring (trisection) meeting included a Dinner/Mystery Party provided free of charge to pre-registered students at the meeting.

Iowa: The spring meeting included a mathematical modeling competition in addition to the student paper session.

Kansas: An award for the best student paper presented at the Section meeting.
Louisiana-Mississippi: Student competition and student papers at annual meeting
Maryland-District of Columbia-Virginia: An Environmental Math Conference is planned for spring, 1994

Michigan: Pizza party at the annual meeting; some subsidy for the annual meeting is provided.

Missouri: Encourage student papers at annual meeting; EXXON grant used to partially support student presenters' travel expenses.

New Jersey: Maintain list of speakers for student groups; encourage student papers at meeting; waive registration fees for students at meeting; student lunch at fall meeting with EXXON grant

North Central: Students pay no registration fee and free or low cost housing is usually available at meetings.

Northeastern: Special student presentation, with invited speaker, at each meeting. Student presentations and luncheon swap sessions; Section supports two students from each chapter at both fall and spring meetings.

Ohio: Maintains list of speakers for student chapter meetings
Oklahoma-Arkansas: Luncheon at meeting for coordinators of student sections
Seaway: Special sessions for students at the fall and spring meetings, involving a featured speaker and student talks.

Southern California: Student contributed paper session at spring meeting; every effort made to insure that the invited address is reasonably accessible to upper division undergraduate students.

Southeastern:
Pizza lunch at annual meeting for student attendees and advisors; contributed student paper sessions; "T.A. Rush" with college faculty and graduating seniors continues to be a popular event.

Texas:
Student paper sessions, student workshop and an breakfast for student chapter advisors and student representatives at the annual meeting. pizza party given free as possible alternative to banquet; graduate school representatives meet with prospective graduate students; materials from student workshops made available to all Section student chapters.

Wisconsin: Lodging subsidy to student paper presenters who stay overnight

## RECOMMENDED SPEAKERS AND THEIR TOPICS

Laszlo Babai, University of Chicago, Oddtown Clubs and the Demise of Borsuk's Conjecture - Linear Algebra Mathods in Combinatorics and Geometry Kentucky
Paul Blanchard, Boston University, Newton's Method: Complex Numerics and Complex Dynamics - Northeastern
Richard A. Brualdi, University of Wisconsin-Madison, Regions Containing the Eigenvalues of a Matrix - Wisconsin
Robert L. Bryant, Duke University, Moving Triangles, Billiards and Some Exceptional Geometry - Southeastern
H.S.M. Coxeter, University of Toronto, Symmetrical Combinations of 3 or 4 Hollow Triangles - Northeastern
Robert S. Doran, Texas Christian University, Some of My Students' Favorite Things - Texas

Ed Dubinsky, Purdue University, Assessment and Research in Undergraduate Mathematics Curriculum Reform - Texas
William Dunham, Muhlenberg College, "Constructing the Regular Heptadecagon; Ingenuity or Just a Lucky Guess? - EPADEL Great Theorems From Mathematical Analysis: 1689-1881 - Northeastern
John Ewing (Polya Lecturer), Indiana University, Can We See the Mandelbrot Set? , - Allegheny, Kentucky, Seaway
Joseph Gallian, University of Minnesota-Duluth, Minnesota License Code - The Rest of the Story - North Central
Helen Gardner (see Robin Wilson)
Aparna Higgins, University of Dayton, Undergraduate Student Research - MD-DC-VA

Peter Hilton, SUNY at Binghamton, Cryptanalysis During World War II - MD-DC-VA

John Holte, Gustavus Adolphus College, Fractals and Multifractals in Arithmetic North Central
Mark Johnson, University of Central Florida, Stochastic Optimization and the Gambler's Ruin Problem - Florida
Dan Kalman, The Aerospace Corporation, What on Earth (and in Space) is Automatics Differentiation? - Southern California
Clark Kimberling, University of Evansville, Central Points in thePlane of a Triangle - Indiana
Huseyin Kocak, University of Miami, An Illustrated History of Chaos, - Florida

James Leitzel, University of Nebraska-Lincoln, Changing Undergraduate Mathematics - Nebraska-SESD
David Lovelock, University of Arizona, Enhancing Mathematics Education Using Technology - Southwestern
Mario Martelli, California State University Fullerton, Strictly Increasing Differentiable Functions - Southem California
Robert McKelvey, University of Montana, Mathematical Models and Conservation Biology - Missouri
Hugh Montgomery, University of Michigan, The Indiana Needle Problem Michigan
David S. Moore, Purdue University, Teaching Statistics as a Respectable Discipline - Ohio
S. Brent Morris, Defense Deparment, Magic Tricks and Dynamic Computer Memories - MD-DC-VA
Gail Nelson, Carleton College, What's Really in the Cantor Set? - North Central Peter Olsen, Defense Department, The EXXON Valdez Oil Spill Cleanup - MD-DC-VA
Marepalli B. Rao, North Dakota State University, The Wonderful World of Dice North Central
Bruce Reznick, University of Illinois, Some Identities of Hilbert and Their Implications - Michigan
Fred S. Roberts, Rutgers University, The One-Way Street Problem - Seaway
Jane Sangwine-Yager, St. Mary's College, The Legacy of Dido - Northern California
Doris Schattschneider, Moravian College, M.C. Escher as a Mathematician New Jersey
Steven Strogatz, MIT, Synchronous Fireflies - Northeastern
Robin Wilson and Helen Gardner, Open University, England, Memoirs of a Victorian Mathematician - Indiana

