

Ohio NExT Abstracts Fall 2017

Carol Schumacher, Kenyon College

Title: Lectures: Why or Why Not? and How?

In May 2014, the National Science Foundation issued a press release titled : "Enough with the Lecturing!" Based on "largest and most comprehensive analysis ever published of studies comparing lecturing to active learning" the NSF is now recommending that STEM faculty move away from lecturing and toward active learning strategies in the classroom. This will be an interactive session in which we will try to diagnose ways in which lectures fall short for our students and to think through ways of addressing these deficiencies in our own courses.

Kim Schroeder, Mountwest Community & Technical College

Title: Co-reqs: What to do when developmental classes are forbidden

The State of West Virginia has mandated that all WV institutions of higher education can no longer offer any developmental classes. Learn about how the math department at Mountwest CTC and their students have responded to this change. A brief description of the different types of co-requisite models will be discussed, as well as possible implications for student registration and enrollment.

Kelly Bulp, Ohio University

Title: Friendly Assessment Strategies

In this talk, I will discuss assessment strategies I use in the classroom that can reduce test anxiety and pressures. Additionally, I will ask attendees to share their own friendly assessment strategies.