



FOOD FOR THOUGHT SERIES

(Lunch table conversations)

Coordinator:

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These lunch table conversations are intended to provide an opportunity for people to meet with other colleagues from around the region to discuss topics that interest them while they eat. Participants have the choice to self-assign themselves to topics and tables of their choice. So, those who do not wish to be involved or who want to just catch up with math friends will have plenty of opportunity to do that as well. Here is a list of the topics for this EPADEL + NJ meeting:

AWM – Supporting & Celebrating Women in Math: To discuss various current matters about women in the mathematical sciences. Possible subtopics include but are not limited to equal pay, encouraging and supporting female students to enter the profession, celebrating accomplishments of women, creating community among women in the profession, recruiting minority women into the profession, differences in teaching styles/classroom dynamics, how to deal with discrimination, and equal distribution of resources to support research. What other questions or ideas do you have for this topic?

Addressing the Nationwide Teacher Shortage: We hope to bring awareness to this crucial issue to brainstorm some ideas among the participants and share their best practices to retain their math teaching faculty in their higher education institutions. What can/should we do to help the ongoing nationwide teacher shortage in K-12 educational setting and what are the implications of this shortage for higher education institutions in NJ/PA/DE? What other questions or ideas do you have for this topic? You can ask or help answer questions from your experiences.

Moderated & Led by Dr. Sheila Tabanli, Department of Mathematics, Rutgers, The State University of New Jersey.

Zoom Teaching Tips: Although the extent to which Zoom is used vary from faculty to faculty, from semester to semester, and from one university to another, it appears that Zoom is not going away any time soon. So, how to do we promote teaching, enhance student participation, and nourish student engagement in Zoom classes of mathematics? What other practical Zoom teaching tips do you have? What other questions or ideas do you have for this topic? You can ask or help answer questions from your experiences.