

Nomination Procedure for a New Jersey section award For Distinguished College or University Teaching

1. Process

Any member of the section and any department chair (whether a member or not) may initiate a nomination for the Section's Teaching Award by submitting a name to the section secretary by (i) letter or postcard, (ii) email, or (iii) paper at a meeting.

Names submitted by the first Friday after the Fall section meeting will be considered for the award to be made at upcoming spring Section Meeting. Names submitted later will be considered for the next year's award. Names will be held in the pool for three years.

The secretary will turn these names over to the chair of the Teaching Award Committee, who will then communicate with the nominator and the chair of the nominee's department to collect information to be considered by the Teaching Award Committee. Ideally, this information will include a CV and three letters - at least one from a faculty member and at least one from a current or former student.

The Teaching Award Committee will make a decision by the end of January in order to get the publicity into the schedule for the Spring Section Meeting. It is the job of the Committee (not the nominator!) to verify that the nominee satisfies the criteria below.

2. Criteria

The criteria for the award are:

- i. Be college or university teachers who teach mathematical science courses at least half-time during the academic year in either the United States or Canada. Those on approved leave (sabbatical or other) during the academic year in which they are nominated qualify if they fulfilled the requirements the previous year.
- ii. Have more than seven years of experience in teaching mathematical sciences.
- iii. Hold membership in the Mathematical Association of America.
- iv. Be recognized as extraordinarily successful in their teaching*.
- v. Foster curiosity and generate excitement about mathematics in their students.

Preference will be given to those who have had an influence in their teaching beyond their own institution.**

* Teaching is to be interpreted in its broadest sense, not necessarily limited to classroom teaching. It may include activities such as preparing students for mathematical competitions at the college level like the Putnam Prize Competition or the Mathematical Contest in Modeling, attracting students to major in a mathematical science or to become Ph.D. candidates, working with pre-service or in-service teachers, etc.

** Influence beyond can take many forms, including demonstrating lasting impact on alumni, advancing the profession through curricular revisions in college mathematics teaching with wide-ranging impact, authoring influential publications or innovative books concerned with the teaching of college mathematics, etc.

3. Relation to the Haimo Award

The Section Executive Committee will choose a current or past winner of the Section Teaching Award to nominate for the Haimo Award in time for the Chair of the Teaching Award Committee to gather sufficient information to complete the nomination forms by the deadline, which is currently March 1 each year.

(These revised procedures were approved by the Executive Committee of the New Jersey Section of the Mathematical Association of America on September 25, 2022.)