

Date December 18, 1969

EXCELLENCE IN TEACHING AWARD
Science and Mathematics

State Director:

David V. McCalley
Assistant Professor of Biology
Department of Biology
University of Northern Iowa
Cedar Falls, Iowa 50613

Candidate in the Area of:
(Check Only One)

Biology	_____
Chemistry	_____
Physics	_____
Earth Science	_____
Mathematics	<u> X </u>

Recommendation Form

This form should be completed only by a person in the education profession qualified to judge the teaching effectiveness of the candidate or, if not in the education profession, by a person uniquely qualified to know of the teaching effectiveness of the candidate. Two such recommendations must be mailed to the State Director.

Statements by the recommending person must be specific. Give specific examples to support general statements like, "has good work habits," or "is an excellent teacher," etc. Unless you give specific examples, you penalize the candidate.

Name of candidate L. Ronald Stroup

School in which candidate teaches Roosevelt Junior High School

Address of school 303 - 15th S. E., Mason City, Iowa 50401

1. Teaching Ability: What techniques does this teacher employ? Is his course comprehensive yet enjoyed by students? Does he enjoy teaching?

Mr. Stroup has demonstrated his ability to motivate students through his sincere approach and sympathetic understanding. His class levels include General Mathematics through Algebra II. His evident interest and enjoyment of teaching are communicated to his students who respond favorably to the atmosphere he creates.

2. Cooperativeness: How does the teacher cooperate in the school program or other academic areas? Cooperative in community affairs?

Mr. Stroup not only carries out required and assigned duties, but he also cooperates willingly when additional help is requested by fellow teachers and administrators. Ron is active in various community affairs, and he and his wife act as youth leaders in their church.

(* Instructional Materials Center)

3. Inventiveness: What new ideas does he use, or has he produced, in teaching? What new devices? We are scheduled on a flexible modular plan. Within this framework Mr. Stroup has tried variations to find how he can accomplish the most good for the most students. At present, he is dividing one group of thirty-six (36) general mathematics students. Fifteen (15) are on Independent Study (IS) time while he works with the other twenty-one (21). During the next time module, he reverses this procedure. He gives those on IS time a specific assignment which can be carried out in the IMC, Resource Center or Library. He feels this allows him to give more individual attention to each student.
4. Initiative: Be specific. Has failure stopped him? Does he adapt his methods to new situations? He

I have yet to see Mr. Stroup experience an outright failure. When Ron feels he is not obtaining satisfactory results, he makes changes. He does not hesitate to discuss a problem with other mathematics teachers, his Principal or with me (Dept. Chmn.). This enables him to combine suggestions of others with his own ideas and arrive at a workable solution.

5. Principal Strength of Candidate:

I consider Mr. Stroup's flexibility and skill in dealing with student personnel to be valuable assets.

6. Principal Weakness of Candidate:

I cannot attribute any outstanding teaching weakness to Ron Stroup. He is fairly new in education and generates an occasional minor problem due to inexperience. However, as stated previously, he doesn't hesitate to recognize a problem or mistake and promptly seeks advice from others more experienced.

7. Other Important Information:

Mr. Stroup has many good qualities. He makes a fine appearance; he has a pleasing personality making him well-liked by others, and is a good family man. I feel his military training has added to his maturity. I find it a pleasure to work with him and consider him an asset to our faculty. I predict Ron Stroup will become an outstanding educator.

Name of recommending person Raymond F. Anderson

Address Roosevelt Jr. High School Official position Mathematics Dept. Chmn.
303 - 15th S. E. Mason City Community Schools
Mason City, Iowa 50401

Home address: 521 - 14th S. E.
Mason City, Iowa 50401