Date	February	25.	1969
Date	repluary	∠J,	エクロク

## EXCELLENCE IN TEACHING AWARD Science and Mathematics

State Director:	Candidate in the An (Check Only One)	rea of:
Dr. Paul W. Tweeten	, , , , , , , , , , , , , , , , , , , ,	
Consultant, Science Education	${ t Biology}$	
Department of Public	Chemistry	-
Instruction	Physics	
Grimes State Office Building Des Moines, Iowa 50319	Earth Science	<u>x</u>
bes notnes, towa 30319	Mathematics	<u>X</u>
•		
Recommendat	tion Form	
This form should be completed only by a p to judge the teaching effectiveness of th fession, by a person uniquely qualified to candidate. Two such recommendations must	he candidate or, if not to know of the teaching	in the education pro- effectiveness of the
Statements by the recommending person must support general statements like, "has goo etc. Unless you give specific examples,	od work habits," or "is	an excellent teacher,"
Name of candidate Mr. Frank Flicki	nger	
School in which candidate teaches <u>Waver</u>	ly-Shell Rock Senior Hi	gh School
Address of school Fourth Avenue, Southw	est Waverly, Io	owa 50677
<ol> <li>Teaching Ability: What techniques do prehensive yet enjoyed by students?</li> </ol>		
Mr. Flickinger, in my estimation, is students in any way that he can. He any student and always strives for the techniques - games, publics, lecture as well as others. His course is vestudents. He thoroughly enjoys teach	is not satisfied with lear best. He uses all s, class discussion, over the comprehensive and is	half an effort from types of teaching erhead projector, enjoyed by his
academic areas? Cooperative in commu Mr. Flickinger attends almost all sc	hool functions. He is	an instructor in our
adult education program, teaches sum Mr. Flickinger is a good ambassador		

3. <u>Inventiveness</u>: What new ideas does he use, or has produced, in teaching? What new devices?

Mr. Flickinger is our department chairman in mathematics. He is very resourseful. He has developed a mathematics terminology for use by the department. He is never satisfied with a textbook - he uses parts of several - and even then adds and substracts material from one year to another. He has the ability to bring the problem or situation into a real meaningful reality for the student.

4. <u>Initiative</u>: Be specific. Has failure stopped him? Does he adapt his methods to new situations?

Mr. Flickinger has been discouraged at times. I recall a foreign exchange student in his class who was having considerable difficulty with our language. He was deeply concerned for this student. Eventually, through differentiated assignments and a lot of individual work - at times sign language - the student left our school and country with a going mathematical understanding.

- 5. Principal Strength of Candidate:
  His devotion to students who have a sincere interest in mathematics.— He is always available for help before and after school. His popularity after a student has left school to go on to college his former students come back to talk math with him and ask his advice.
- 6. Principal Weakness of Candidate:

There are times when he is demanding and exact in his requirements. He has little patience for the student who will not try or work to his capacity. If this is a weakness----

7. Other Important Information:

Frank Flickinger says what he thinks regarding salary or administration procedures. He is a faculty leader - when he talks, people listen. He has the respect of the administration, faculty, students, parents, and community. He represents what they and I think a teacher should be.

# 4 (Continued) I know of instances where he has stopped in the middle of a teaching procedure and attempted a different way to cover a particular point. He is very versatile and has the pulse of the students.

Name of	recommending p	erson	June H.	Dirlow		
Address	Waverly-Shell	Rock Sr.	<b>V</b>	Official position	Principal	
	<u>Wa<b>v</b>er</u> ly, Iowa	50677	<del></del>	<del></del>		