Since our last section meeting I represented the Iowa Section at two Board of Governors meetings, one in Pittsburgh, Pennsylvania (August 16, 1981) and the other in Cincinnati, Ohio (January 14, 1982). Although many important items were discussed, I will mention only a few items that might interest you.

1. (August 16) The Board charged the Committee on Mini-Courses to run mini-course(s) at each national MAA meeting and to promote mini-courses at MAA section meetings. The Committee is to recommend appropriate subsidies for such courses.

2. (August 16) The Board approved motions to give members of MAA a choice of any one of the three journals (NOTICES, TICHJ and MATHEMATICS MAGAZINE) as a privilege of membership beginning 1983.

3. (August 16) A motion was approved to indemnify any member or former member of Board of Governors or any other committee of the Association against expenses incurred in connection with association work. This covers any member, including Section Officers, acting on behalf of the Association.

4. (August 16) Following a discussion at this meeting Dr. A. H. Fink was appointed the Iowa Section Mathematics at Work in Society (MANTIS) leader to coordinate the publicity and distribution of the MANTIS materials.

5. (January 14) The Board elected Marilyn Zweng (University of Iowa) to a Governor-at-Large position for the 1982-85 term.

6. (January 14) After much discussion the Board approved the motion that the Association shall schedule sessions for contributed papers on college mathematics at each of its national meetings. It was suggested that local sections be encouraged to identify papers from their section meetings for the national meeting.

7. (January 14) The Board approved the initiation of a Greater Iowa Fund to enable the Association to keep dues as low as possible while allowing the organization to carry out its activities.

8. (January 14) After it was reported that the four different video-cassettes of the MANTIS series had been advertised to 19,000 schools and that 300 requests for use had been received the Board adopted a resolution commending the leaders of the project. It was recognized that these materials may be the most effective ever published by the Association for convincing junior and senior high school students of the importance of adequate and early study of mathematics.