

TEACHING AS AN AID TO RESEARCH. D. E. Sanderson, Ames. Research oriented professors often justify their emphasis with the claim that "good researchers make the best teachers". Others who are less (or anti-) research oriented claim with as much or more vehemence that research and good teaching are incompatible. As in most such disagreements, the truth probably lies somewhere in between. The thesis of this discussion is that in fact there is a symbiotic relationship between the two so that each benefits from the other. The emphasis here is on the feedback from teaching to research since that seems to be the most novel and least documented concept. Examples are cited from the author's experience and from that of some associates.



FEB 8 1973