The speech traces concepts, content and methods that have continued to be effective during the speaker's forty years of teaching as well as changes that have occurred. Tests given in the two-year program forty years ago and the four-year program last year indicates that the early teachers were better prepared in metric geometry than were last year's classes in elementary geometry. A warning that too many elementary teachers graduating today are poorly prepared to teach the mathematics they are expected to teach was sounded.
Abstract of Paper
Mathematical Association of America, Inc.

Involvement in Pre-Elementary Education

Title of Paper: Forty Years of...