1. How many years have you taught high school mathematics? ______
   How many in Iowa? ______

2. What courses do you teach?

3. What was your most recent formal training in mathematics (include
   summer institutes and similar training)?

4. Have you held an office in a mathematics organization outside of
   your local school? ______ If so, what?

5. During the past five years, approximately how many of your students
   have
   a) entered college as a mathematics major? ______
   b) entered a state or national mathematics contest? ______
      Results?
   c) applied for summer institutes in mathematics? ______
      In science? ______. Number accepted in mathematics? ______.
      Number accepted in science? ______.
6. What change in the current mathematics curriculum at your high school would you most recommend?

7. In your opinion, of what value is a background in high school mathematics to a student who will not continue in either mathematics or a mathematics related science.