committee which is authorized to conduct all business that does not require a vote by 
the members of the section. The Associate Secretary should be notified promptly of 
any changes in the officers of a section.

The Section Secretary should provide newly elected section officers with copies of 
the by-laws of the section. Official copies of the by-laws of each section are on file 
in the Buffalo office. Proposed amendments to the by-laws of a section should be re-
peted to the Associate Secretary who will submit them to the Board of Governors for 
approval.

Section Officers

Each section elects annually a member of the Board of Governors for a three year 
term. Nominations are made by a committee appointed by the chairman of the section. 
The election is conducted by mail by the Buffalo office. The Sectional Governor is 
expected to represent his section at all meetings of the Board of Governors of the 
Association.

Finances

Each section will receive from the Association 250 a year plus an additional 
$10 per year for each one hundred members of Section (based on average of two 
hundred. Some sections collect dues, twenty-five cents to one dollar per year).

The Committee on Sections has available $500 annually for the promotion of special 
activities of the Sections. Requests for extra funds, with a description of the activity 
planned and cost, should be sent to the Chairman of the Committee on Sections.

A section is not permitted to solicit funds from nonmembers, unless approval for such 
solicitation has been given in advance by the Executive and Finance Committee of the 
Association.

Special Projects of the Sections

Many sections have established special projects with objectives such as these:

1. Improvement of the teaching of college mathematics or of secondary school mathematics.
2. Stimulation of interest in mathematics and the encouragement of exceptional high school and college students.

Most sections conduct a contest among high school students, either cooperating with 
the EMS Committee or conducting a separate examination.

Membership

Sections should encourage membership in the Association, especially among 
students in junior colleges and small liberal arts colleges. Any person interested in 
college mathematics is eligible for membership. Each section is urged to appoint a 
membership committee to contact nonmembers. Personal solicitation is most effective. 
The Association is willing to reimburse any section for expenses incurred in a membership 
campaign.