



OUTSTANDING MATHEMATICS FILMS

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MATHEMATICAL INDUCTION

Presented by Leon Henkin
in a film of two 30-minute parts.

Mathematical Induction is one of the most important but least understood portions of elementary mathematics. It has been misunderstood by students, teachers and textbook writers for generations, and its proper presentation is one of the most urgent tasks confronting teachers of mathematics. Dr. Henkin is an expert in the foundations of mathematics and has had wide experience in explaining mathematical induction to high school students.

3401—Part I \$200.00

Dr. Henkin develops the intuitive idea of induction through a number of simple examples. By means of these he shows the need for a principle of this kind. He states this in terms of the notion of an inductive set and then illustrates it with a further example. (30 minutes—color)

3402—Part II \$200.00

He applies the principle of mathematical induction to a more complicated example. Then he turns to the logical foundations of the principle of induction, and proves it on the basis of the axiom which says that the positive integers are well-ordered. (30 minutes—color)

THEORY OF LIMITS

Presented by E. J. McShane
in a film of three parts

Most courses in calculus begin with an intuitive discussion of limits before the ideas of derivatives and integrals are introduced. Students find this particularly difficult and often never understand limits at all. Later in their courses in mathematics they are presented with the ϵ - δ notion, which is even more troublesome. The purpose of this film is to present limits from a modern point of view in a fashion which unifies the theory of limits of sequences and functions together with the theory of integration. This material is suitable for students who are taking a second course in calculus and who are ready to make a serious attempt at understanding the notion of a limit.

3411—Part I—Limits of Sequences \$150.00

The limit of a sequence is defined using the concept of an "advanced set." This notion is developed through a number of intuitive examples and then is stated with mathematical precision. (34 min.—B & W)

3412—Part II—Limits of Func- tions and Limit Processes . . \$115.00

The method of advanced sets is applied to define the limit of a real valued function. This definition becomes almost automatic because it is developed in a fashion analogous to the treatment of limits of sequences. The film continues with an application of this technique to the definition of an integral. (25 minutes—B & W)

3413—Part III—The Cauchy Criterion for Convergence . . \$60.00

This part is devoted to a discussion of the Cauchy criterion for convergence. The use of the notion of an advanced set makes this presentation much more understandable than those which appear in most textbooks. (13 minutes—B & W)

WHAT IS AN INTEGRAL?

Presented by Edwin Hewitt
in a film of two 29-minute sections.

This film is intended for students who have already seen the definition of the Riemann integral as a limit of sums, and who would like to obtain a deeper understanding of the ideas of integration. The students are led easily through simple examples to some of the more modern types of integrals. Once they have become interested in these, the teacher will undoubtedly wish to expand upon these ideas. The film is by no means intended to be a substitute for a careful definition of the definite integral or for practice in using it.

3421—Part I \$130.00

The point of view adopted is that the definite integral of a function on the interval from 0 to 1 is simply an average value of the function. Furthermore, any averaging process that obeys certain reasonable assumptions has to be the ordinary definite integral. (29 minutes—B & W)

3422—Part II \$130.00

One of the restrictions on the averaging process is dropped and it is shown that many new ways of averaging functions can be introduced. However, all of them are integrals of the Riemann-Stieltjes type. Integrals of this sort are briefly described and the representation theorem of F. Riesz is stated. This theorem is not proved in the lecture. Teachers may wish to give an outside proof of it. (29 minutes—B & W)

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THE KAKEYA PROBLEM

Presented by Professor A. S. Besicovitch
in a film of two 30-minute sections.

The Kakeya Problem is concerned with the determination of the minimum area in a plane within which a line segment may be turned so that its direction is reversed. Professor Besicovitch is responsible for a solution of this problem in which he shows that no such minimum area exists. In other words, he demonstrates in the film a process whereby the rotation of a line segment may be performed within an arbitrarily small area.

3431—Part I \$200.00

3432—Part II \$200.00

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3413	Theory of Limits (McShane) Part III—The Cauchy Criterion for Convergence	60.00		
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3431	The Kakeya Problem—Part I (color) (Besicovitch)	200.00		
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Inquiries on Film Manuals should be directed to
The Mathematical Association of America
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