

**Twenty-fourth Annual Iowa Collegiate Mathematics Competition**  
**Grinnell College, Saturday February 17, 2018**

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The problems are listed in no particular order of difficulty. Each solution requires a proof or justification. Answers only are not enough. Calculators are allowed but certainly not required.

**1.** Prove that

$$1 - \frac{1}{2} + \frac{1}{3} - \frac{1}{4} + \dots - \frac{1}{2018} = \frac{1}{1010} + \frac{1}{1011} + \frac{1}{1012} + \frac{1}{1013} + \dots + \frac{1}{2018}$$

*Hint:* This is a special case of a more general result. For all positive integers  $n$ ,

$$1 - \frac{1}{2} + \frac{1}{3} - \frac{1}{4} + \dots - \frac{1}{2n} = \frac{1}{n+1} + \frac{1}{n+2} + \frac{1}{n+3} + \dots + \frac{1}{2n}$$

**2.** For the positive integer  $n$ , let  $S(n)$  be the set of non-empty subsets of  $\{1, 2, 3, \dots, n\}$ .

Let  $P(n)$  be the collection of the products of the elements of the sets in  $S(n)$ .

Let  $R(n)$  be the collection of reciprocals of the members in  $P(n)$ .

For a collection of numbers  $A$ , let  $T(A)$  be the sum of the members of  $A$ .

*For example, for  $n=2$  we have:*

$$S(2) = \{\{1\}, \{2\}, \{1,2\}\}; \quad P(2) = \langle 1, 2, 2 \rangle; \quad R(2) = \langle 1, \frac{1}{2}, \frac{1}{2} \rangle; \quad T(P(2)) = 5; \quad \text{and} \quad T(R(2)) = 2.$$

**Prove:**

a)  $T(P(n)) = (n + 1)! - 1$

b)  $T(R(n)) = n$

**3.** Determine all one-to-one functions  $f: \mathbb{R} \rightarrow \mathbb{R}$  such that  $f(f(x) + y) = f(x + y) + f(1)$

**4.** A disc is divided into 6 sectors by three intersecting diameters. One checker is placed in each sector. On a given move, two checkers are moved to neighboring sectors. Can all the checkers end up in one sector?

**5.** Determine the cubic polynomial  $P(x)$  for which  $(x - 1)^2$  is a factor of  $P(x) - 1$ , and  $(x + 1)^2$  is a factor of  $P(x) + 1$ .

- 6.** Let P be a point in the first quadrant on the line  $y = x$ . Let line L through P intersect the  $x$ -axis at point A with coordinates  $(a, 0)$  and the  $y$ -axis at point B with coordinates  $(0, b)$ . Let line L' through P intersect the  $x$ -axis at point A' with coordinates  $(a', 0)$  and the  $y$ -axis at point B' with coordinates  $(0, b')$ .

Prove that 
$$\frac{ab}{a+b} = \frac{a'b'}{a'+b'}$$

- 7.** Evaluate the integral  $\int \frac{x^3}{(x^2+1)^3} dx$  in two ways:

- by the substitution,  $u = x^2 + 1$
- by the substitution  $x = \tan \theta$
- Explain why the results above are the same.

- 8.** Several boys and girls were at a dance. During the evening, every boy danced with at least one girl, but no girl danced with every boy. Prove that there were two boys,  $B_1$  and  $B_2$ , and two girls  $G_1$  and  $G_2$ , for which  $B_1$  danced with  $G_1$  and  $B_2$  danced with  $G_2$ , but  $B_1$  did not dance with  $G_2$  and  $B_2$  did not dance with  $G_1$ .

- 9.** Consider the expansion of  $(a + b + c + d + e)^{10}$
- How many terms contain neither  $c$ 's, nor  $d$ 's, nor  $e$ 's?
  - How many terms contain either an  $a$  or a  $b$  (or both)?

- 10.** a) Prove that, for positive integers  $n$ ,  $\sqrt{n+1} - \sqrt{n} < \frac{1}{2\sqrt{n}} < \sqrt{n} - \sqrt{n-1}$

b) Prove that 
$$\left\lfloor \sum_{i=1}^{1010^2} \frac{1}{\sqrt{i}} \right\rfloor = 2018$$

*Notation:*  $\lfloor x \rfloor$  represents the greatest integer less than or equal to  $x$ .