

**The 2026 Annual Meeting of the Illinois Section of the MAA  
Friday, March 27**

10:00 - 4:30	<b>Registration</b>	<b>Student Union Ballroom Lounge</b>			
11:00 - 12:30	<b>Preconference Workshop and Lunch</b>	<b>Room 223</b>	Math Circle Magic for All <b>Lauren Keough</b>		
12:45 - 1:00	<b>Welcome</b>	<b>Room 224</b>			
1:00 - 1:50	<b>Opening Plenary</b>	<b>Room 224</b>	Should You Teach Calculus Concepts to Students with Minimal Math Skills? That's a Question! <b>Paul Sirvatka</b>		
2:00 - 2:20	<b>Coffee Break</b>				
	<b>Room 222</b>	<b>Room 223</b>	<b>Room 224</b>	<b>Room 225</b>	<b>Room 226</b>
2:30 - 2:50	ISBE Statewide Update: The Illinois Comprehensive Numeracy Plan <b>Maggie Alibaikzadeh, Aimee Sutton</b>	Polynomials as Logic Gates: Solving Constraint Satisfaction Problems with Gröbner Bases <b>Sepehr Akbari*</b>	Using WeBWork as a Framework to Build a Fully OER Course <b>Weihua Li, Franciska Boyko, Elizabeth Davis-Berg, Daniel Jordan, Chris Shaw, Arlie Sims, Eunju Sohn</b>	Symbolic Logistic Regression for Interval-Valued Predictors: A Simulation Study and Application to Health Data <b>Soad Abdullah(+)</b>	Student Partial Meanings for Quotient Groups <b>Brooke Randazzo, Rachel Rupnow</b>
3:00 - 3:20	Isomorphisms onto a Limited Lattice Structure for Graph Embedding <b>Devin Gloeckner*</b>	Enumeration of Subgroups of the Stair-step P-group <b>Minh Phan*, Andrew Sward</b>	Accessibility for the Working Mathematician <b>Julius Ross</b>	Recruiting and Preparing Future Math (and Science) Teachers Through our NOYCE Program <b>Melanie Pivarski</b>	Aiming at the Wrong Target: Rethinking the Teaching of Logarithms in Precalculus <b>Jeremy F. Alm, Laura Corey</b>
3:30 - 3:50	A Structural Correspondence Between Strongly Regular Graphs and Relation Algebras <b>Eli Atkins(+)</b>	Quantifying the Court: A Statistical Analysis of Performance Metrics in NCAA National Collegiate Men's Volleyball <b>Luke Pekol*</b>		Domination in Zero-Divisor Graphs of Commutative Rings <b>Joe Stickles, Sarah Anderson, Michael Axtell, Brenda Kroschel</b>	Sophie Germain: A Mathematician's Final Years <b>Brenia Smith*</b>
4:00 - 4:20	An almost-always measure of the failure of unique factorization <b>Enrique Treviño</b>	Quantifying the Court: Predictive Modeling for NCAA National Collegiate Men's Volleyball Rankings <b>Zach Pekol*</b>	What's next for ISMAA? Upcoming Challenges and Opportunities <b>Keven Hansen</b>	Graph Planarity Algorithms: Where Paths Cross <b>Msanaa Bosland*</b>	When The Chalk Dust Settles....Who's Writing the Lesson Plan? <b>Paula R. Stickles</b>
4:30 - 4:50		Data-Driven NCAA Volleyball: Exploring Performance Metrics and Ranking Models through Linear Algebra <b>Tony Kochev*</b>		Abstracting Algebra: The Life of Emmy Noether <b>Markus Jesse*</b>	
4:50 - 5:00	<b>Break</b>				
5:00 - 5:45	<b>Business Meeting</b>	<b>Room 225</b>			
5:00 - 6:15	<b>Student Puzzle Session</b>	<b>Room 223</b>			
6:00 - 7:00	<b>Reception with cash bar</b>				
6:30 - 7:30	<b>Student Pizza Party</b>	<b>Room 223</b>			
7:00 - 7:45	<b>Banquet &amp; Awards</b>	<b>Room 224</b>			
7:45 - 8:35	<b>Plenary Talk</b>	<b>Room 224</b>	My Two Word Teaching Philosophy <b>Lauren Keough</b>		

\* = undergraduate student

All times listed are in Central Time.

(+) = graduate student

**The 2026 Annual Meeting of the Illinois Section of the MAA  
Saturday, March 28**

8:00 - 12:00	<b>Registration</b>	<b>Student Union Ballroom Lounge</b>			
8:30 - 9:20	<b>Plenary Talk</b>	<b>Room 224</b>	AI, vectors, and a billion-dollar industry <b>Hei-Chi Chan</b>		
9:30 - 9:50	<b>Coffee Break</b>				
	<b>Room 222</b>	<b>Room 223</b>	<b>Room 224</b>	<b>Room 225</b>	<b>Room 226</b>
10:00 - 10:20	Meeting the Vision of the Illinois Comprehensive Numeracy Plan in Elementary Education Teacher Preparation <b>Todd D. Oberg</b>	Section NExT Round Table discussion (10-10:50) <b>Hosted by Christina Jamroz</b>	Career Panel for Undergraduate Students: Preparing for Careers in Mathematical Sciences	Group Theory of Garments <b>Hita Bharwad*</b>	What Norms of Mathematical Definitions Can Students Take Away from Instruction? <b>Kaihua Liu(+), Rachel Rupnow, Kristen Vroom, Seth Ricarte(+)</b>
10:30 - 10:50				On the Expansion of $(1-\zeta_p)^n$ <b>Hoang Trieu*</b>	Analyzing the Impact of Alternate Assessment in Mathematics Courses <b>Amanda Harsy, Adam Schultze, Michael Smith, Brittany Stephenson</b>
11:00 - 11:20	COVID-19 Prediction Trends and Public Health Policy Impact Using Machine Learning <b>James Kwabena Odum(+)</b>	Modeling a Seasonal Flu Epidemic with Targeted Mitigation Measures <b>Katie Brill*</b>	Higgs Bundles and the Magic of Matrices <b>Andrew Burley(+)</b>	Gcd-Graphs over Matrix Rings <b>Dung Nguyen*</b>	Workload Management for Faculty (and Others) <b>Angela Antonou</b>
11:30 - 11:50	Balancing Covariates in Randomized Experiments via Discrepancy Theory <b>Prem Magar*</b>	Generating a Heterogeneous Finite Element Model for Elastography <b>Anna Jung*</b>	Cyclotomic factors of rational necklace functions <b>Tung T. Nguyen</b>	Hyperbolic Angular Momentum <b>Jackson Lewis(+)</b>	
12:00 - 1:00pm	<b>Closing, Awards, and Plenary Talk</b>	<b>Room 224</b>	Newton's Method: Complex Numerics and Complex Dynamics <b>Paul Blanchard</b>		

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