

**The 2024 Annual Meeting of the Illinois Section of the MAA  
Friday, March 15**

9:30 - 4:30	<b>Registration</b>	Michel Student Center 2nd Floor			
10:30 - 12:00	<b>Preconference Workshop</b>	Michel Student Center Room 203	Addressing Anti-Black Racism in Our Departments <b>Edray Goins</b>		
12:45	<b>Welcome</b>	Michel Student Center 2nd Floor Ballroom	Keven Hansen, Chair of ISMAA		
1:00-1:50pm	<b>Opening Plenary</b>	Michel Student Center 2nd Floor Ballroom	Do You Know Where Your Data Comes From? <b>Meghan Goldfarb</b>		
	<b>BECC 2132</b>	<b>BECC 2138</b>	<b>BECC 2140</b>	<b>BECC 2160</b>	<b>BECC 2174</b>
2:00 - 2:20pm	A non-centered asymmetric Cantor-like Set <b>Wilfredo Urbina-Romero</b> and Lauren Wszolek	Caminatas Comunitarias for Teaching Math in Colombian Secondary Rural Schools <b>Ricela Feliciano-Semidei</b>	ISMAA, IMACC, The Articulation Guide, and IAI: Guiding Curriculum in Illinois <b>Keven Hansen</b>	Mathematically Modeling the Interactions of Community- and Hospital-Acquired C. difficile Infections <b>Edmonde Olongo*</b>	
2:30 - 2:50pm	Euclid's 5th Postulate <b>Jasmine Gillis(+)</b>		Behaviorally Correct Language Identification <b>Sunil Karn(+)</b>	Modeling Disease Transmission and Control in Long-Term Care Facilities <b>Lizabeth Leon*</b> and Harold Arriaga*	
3:00-3:20pm	Derivation of $E=mc^2$ starting from Maxwell's Equations <b>Jont Allen</b>	Definitions: Why Do We Care about Them and What Do We Teach Our Students? <b>Rachel Rupnow</b>		A Meshfree Deep Learning Approach for Numerical Solution of Differential Equations <b>Christopher Deng*</b> and Liang Kong	
3:30-3:50pm		Whiteboards Big and Small in Thinking Classrooms <b>Elizabeth DeWitt</b>		Counting Subgroups of Finite Abelian Groups <b>Jessica Cotturone*</b>	
4:00-4:30	<b>Coffee and Social Break</b>	Michel Student Center 2nd Floor			
4:30-5:30	<b>Business Meeting</b>	Michel Student Center 2nd Floor Ballroom C			
4:30-6:00	<b>Student Puzzle Session</b>	Business and Engineering Convergence Center 1150/1160			
5:30-6:15	<b>Reception with cash bar</b>	Michel Student Center 2nd Floor Ballroom			
6:00-7:00	<b>Student Pizza Party</b>	Business and Engineering Convergence Center 1150/1160			
6:15-7:00	<b>Banquet &amp; Awards</b>	Michel Student Center 2nd Floor Ballroom			
7:00-8:00	<b>Plenary Talk</b>	Michel Student Center 2nd Floor Ballroom	A Dream Deferred: 50 Years of Blacks in Mathematics <b>Edray Goins</b>		

\* = undergraduate student

(+) = graduate student

All times listed are in Central Standard Time.

All attendees are invited to the Section NExT social from approx. 8.30-10pm at Weaver's Fresh Food and Drink, 7301 N Radnor Rd, Peoria, IL 61615.

**The 2024 Annual Meeting of the Illinois Section of the MAA  
Saturday, March 16**

8:00-1:00pm	<b>Registration</b>	Michel Student Center 2nd Floor			
8:30-9:30am	<b>Plenary Talk</b>	Michel Student Center 2nd Floor Ballroom	Multiple definitions of the generalized Stirling numbers <b>Michael Maltenfort</b>		
9:30-9:50am	<b>Coffee Break</b>	Michel Student Center 2nd Floor			
	<b>BECC 2132</b>	<b>BECC 2138</b>	<b>BECC 2140</b>	<b>BECC 2160</b>	<b>BECC 2174</b>
10:00 - 10:20am	Career Panel for Undergraduate Students: Preparation for Careers in Mathematical Sciences <b>Amanda Liromatis</b> , Chair of Math Dept at Manual HS <b>Nathan Pauli</b> , Caterpillar in Peoria Moderated by TBD	Section NEXt Round Table discussion (10-10:50) <b>Hosted by Emily Olson</b>	Higher order root finding algorithm with controllable rate of convergence. <b>Maral Tajova(+)</b> and Dinesh Ekanayake	Python-Powered Peak Discovery: Unveiling Moss's Pollution-Sensing Potential <b>Jasmine Gillis(+)</b> , Phillipa Asare-Ababio(+), Eric Damerow	
10:30 - 10:50am			Estimating transmission parameters and the reproduction number: COVID-19 in Sri Lanka as a case study. <b>Harsha Iduruwage(+)</b> , Dinesh Ekanayake, Elizabeth Hansen	Gibbs Phenomenon for a Weighted Piecewise Linear Approximation <b>Catherine Crawford and Jon L. Johnson</b>	
11:00-11:20am		Revolutionizing Education: Unleashing the Power of OpenAI's ChatGPT for Dynamic Learning Experiences in Mathematics Education <b>Elaina Khasawneh</b>	Rehumanizing the teaching of calculus <b>Kevin Palencia Infante</b>	A Mathematical Framework to Augment the Q-MARSH Score in the Diagnosis of Celiac Disease <b>Cara Sulyok</b>	Deriving the Black-Scholes Equation <b>Ngoc Le*</b>
11:30-11:50am		Building Classification Models for Early Detection of Asthma in Child for USA Population based on the Behavioral Risk Factor Surveillance System (BRFSS) <b>A K M Raquibul Bashar</b>	Research Training Seminar Series - Training Undergraduate Students for Math Research <b>Angela Antonou and Christina Jamroz</b>	Stochastic Simulations of Nosocomial Clostridioides difficile Infections and Transmission <b>Matthew Senese*</b> , Austin Kind*, Cara Sulyok, Brittany Stephenson	Population Models with Non-local Dispersal and Stage-structure <b>Boga Mzila-Ndlovu*</b>
12:00-1:00pm	<b>Closing, Undergrad Awards, and Plenary Talk</b>	Michel Student Center 2nd Floor Ballroom	Using Mathematics to Unlock Biological Mysteries <b>Candice Price</b>		

\* = undergraduate student

(+) = graduate student

All times listed are in Central Standard Time.