

“Please give Ms. Seashore a bigger office! Students often [go to] her during office hours and it gets cramped and hot inside.” This is a student comment that was provided in the nomination of Kimberly Seashore for the Section Award for Distinguished College or University New Teacher of Mathematics. (Most of this citation, including that sentence, comes from direct quotes of students' and colleagues' testimonials.)

Here are two more student comments. "By far the best Calculus teacher maybe even math professor I have had. She understands that some students do struggle and she is always willing to make adjustments"; and “Loved this class! I am not a math person but she made me enjoy this class because she was super encouraging to all of her students and she was always very positive. She created a great learning environment due to her upbeat attitude and she was very understanding of each student's needs.”

Kimberly Seashore earned a B.A. and credential in secondary mathematics teaching from Harvard in 1991, an M.A. in mathematics from San Francisco State University in 2007, and a Ph.D. in science and mathematics education from UC Berkeley in 2015. Her career beginning in 1992 includes teaching high school in San Francisco, being the Coordinator of Public Programs at the Berkley Lawrence Hall of Science, and teaching as a graduate teaching assistant at UC Berkley. After earning her Ph.D., Kimberly was hired by SF State in 2015 where she has been since.

Since joining the faculty of San Francisco State in 2015, Kim has been an exceptional and inspiring teacher and mentor, who has worked tirelessly on making her home department a better place to work with colleagues and students. Kim's teaching has gotten consistently high praise from both students and colleagues, as well as the highest scores on classroom evaluations. Of her strength in the classroom, one of her colleague's wrote, "I do not know many professors who manage to keep a class of more than 30 students actively participating for the whole session. She gives just the right amount of prompts for the students' group work, she is gently in charge of the class, and her board work is impeccable." Kim has formally supervised the Master's theses of five graduated and three current M.A. students at SF State, and has mentored many other students in different capacities.

In addition to her leadership in revamping a good portion of the SF State's undergraduate curriculum---including overseeing much of the redesign of new remedial mathematics courses (in the wake of CSU Executive Order 1110 that abolished traditional remedial mathematics courses beginning Fall 2018) and the placement process for their Calculus I classes---Kim initiated faculty groups discussing teaching practices for both SF State's proofs course and Calculus I, from observing each other's lectures to thinking deeply about what ought to happen in a first semester calculus course. Kim has contributed a prodigious amount of ideas, advice, and material, and she is an exemplary implementer of the ideas and material generated by the faculty groups in her own classes.

Kim also established the Mathematics Education Research Group for Equity (MERGE) at SF State, and she is the PI on a 5-year \$1.2M NSF Noyce grant and a 4-year \$368k NSF S-STEM grant, both housed at SF State, and both providing scholarships and support to students in STEM and Education. Kim has also been active in community outreach, having served on the steering committee of the **Greater Bay Area PK20 Basic Skills Collaborative**, for example. In addition, Kim organized the conference **Promoting Active Engagement in the Mathematics Classroom**, and a Special Session on **Social Change In and Through Mathematics and Education** for the American Mathematical Society's 2018 Fall Western Sectional Meeting.

In summary, in his support of Kim's nomination for this award, we recall what the chair of the SF State Mathematics Department wrote: "Combined with the innumerable amount of work she has done for all of the members of the SFSU and Bay Area Math community, we are witnessing in Dr. Kim Seashore an educational force."

We are proud to present this year's Section Award for Distinguished College or University New Teacher of Mathematics Award to Kimberly Seashore, an extraordinarily effective and inspiring teacher.

**EDUCATION IS THE KINDLING OF A FLAME AND NOT THE FILLING OF A VESSEL - SOCRATES**